

Fairfield Elementary School

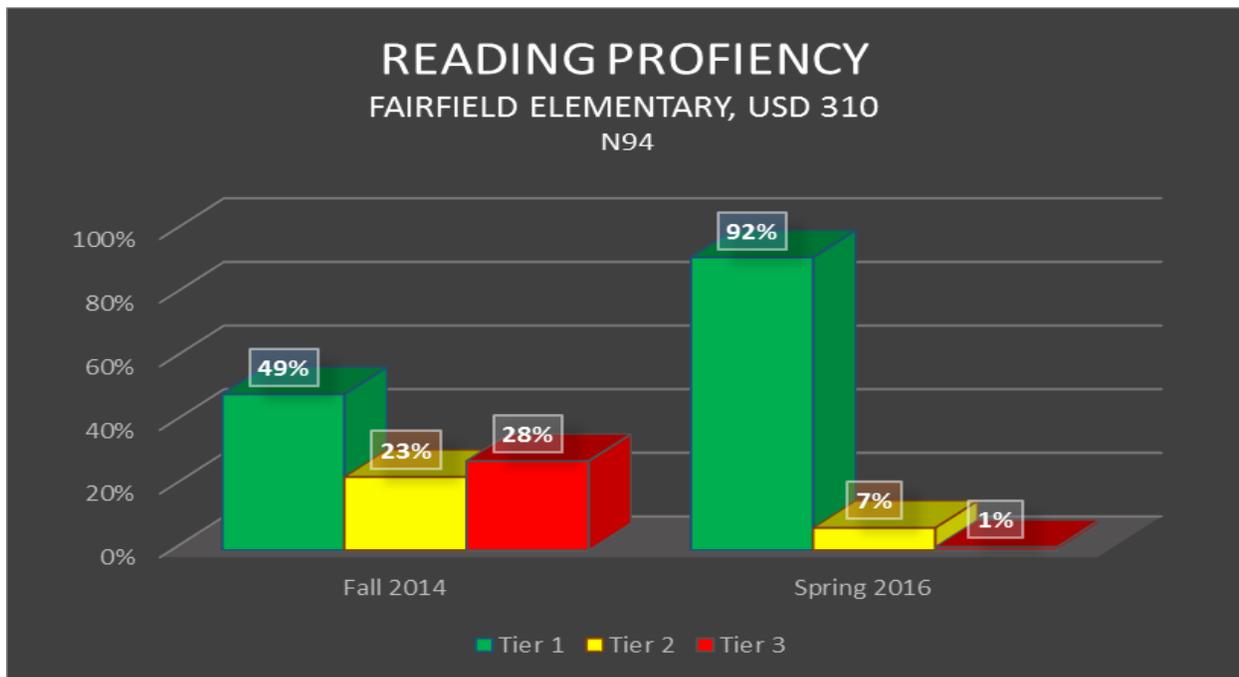
Langdon, Kansas

School-wide Results



Fairfield Elementary School is a rural school located in south central Kansas that serves nearly 100 children kindergarten through third grade. Seventy-five percent of the Fairfield student population is eligible for free-and-reduced lunches. According to the United States Census Bureau, the median family income of Langdon Kansas is less than \$18,000.

Fairfield Elementary has partnered with the Kansas Reading Roadmap since the fall of 2014. During that time, the school has demonstrated significant population-wide early literacy growth. Below is Curriculum Based Measure (DIBELS) data collected by the school from Fall 2014 to Spring 2016. During this time, an average of 94 students were enrolled in grades kindergarten through third grade.



The green bars represent Tier 1 students. Tier 1 students meet or exceed benchmark, the equivalent of grade level reading. Overall, there was a **43%** increase in Tier 1 students from Fall 2014 to Spring 2016. The red bars represent tier 3 students. Tier 3 students are substantially below grade level and at risk of being classified for special education. Overall, there was a **96%** decrease of students in Tier 3 from Fall 2014 to Spring 2016. The yellow bar represents Tier 2 students. Tier 2 students are near benchmark and targeted for extra support. The school demonstrated nearly a **70%** reduction among Tier 2 students during the same time period.

The Reading Roadmap is a comprehensive whole school solution for increasing academic performance. Developed and proven in Kansas schools, the Reading Roadmap merges a Kansas-version Multi-Tier System of Supports (MTSS) model with aligned supplemental afterschool, summer and family engagement programs and interventions. Through the Reading Roadmap, schools increase children at benchmark and reduce the number of struggling students and those at-risk for special education.

Testimony from Fairfield Elementary Staff

Betsy McKinney, Fairfield Principal



"It's almost painful to compare our school reading scores before KRR (Kansas Reading Roadmap) came on board to now. What I mean is that in the past our teachers were doing their best to address reading weaknesses, but despite our efforts, our students were not growing statistically. With KRR and our school-wide implementation of Kansas MTSS (Multi-Tier System of Supports), it's all turned around. We are actually the school people are talking about because of our tremendous growth in reading, and this is only our second year with KRR!"

Kate Combs, KRR Program Coordinator

"My son is a second grader at Fairfield who is an aspiring reader. Every teacher gave their heart and soul to help him. However, good intentions and hit-and-miss interventions, even by excellent teachers, did not cut it for my son. He would have benefited from a systematic evaluation from day one with interventions targeting his specific needs. Prior to KRR and its use of Kansas MTSS, as a school, we didn't have the correct framework and tools to meet him (and each child) exactly where they were and to teach accordingly.

My son has made great strides over his first and second grade years and, since he will continue to get the support he needs, he should be at benchmark by the end of his third grade year! None of this would have been happening without KRR and Kansas MTSS becoming a daily part of my son's life. KRR is more than a program—it's a system that improves the entire school."

